



The 10<sup>th</sup> edition of the **International Conference on Sustainability, Technology and Education (STE 2022)** was held virtually from 14 to 16 December 2022.

This conference was organized by the International Association for Development of the Information Society (IADIS) and was published jointly with the International Conferences on: Educational Technologies 2022 (ICeduTech 2022), Internet Technologies & Society 2022 (ITS 2022) and Applied Management Advances in the 21st Century 2022 (AMA21 2022). The STE 2022 had the purpose to address the main issues which occur by evaluating the relationship between Sustainability, Education and Technology. The main areas of interest for this conference are: Sustainability and Leadership, Sustainability and Green IT, Sustainability and Education.

These events received 114 submissions from more than 22 countries. Each submission was reviewed in a double-blind review process by an average of four independent reviewers to ensure quality and maintain high standards. Out of the papers submitted, 17 got blind referee ratings that published them as Full and Regular papers, which means that the acceptance rate was 15%. Some other submissions were published as Short and Concise papers, Reflection papers, and Posters/Demonstrations.

Extended versions of the best papers were selected to be published in:

- ❖ the IADIS International Journal on WWW/Internet (IJWI). ISSN: 1645-7641



In addition to the papers and posters' presentations, the conference also included two keynote presentations by Dr. Tomayess Issa, Curtin University, Perth, Australia and Prof. Pedro Isaias, Information Systems & Technology Management School, The University of New South Wales, Australia.



#### **Keynote Presentation:**

#### **Our Sustainable Green Future**



by Dr. Tomayess Issa, Curtin University, Perth, Australia



#### **Keynote Presentation:**

#### **Innovative technologies and trends in the Digital Society**



by Prof. Pedro Isaias, Information Systems & Technology Management School, The University of New South Wales, Australia



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## **Program Committee:**

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